



# Presentation to House Opioid Committee

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Molly M. Spearman – State Superintendent of Education

# Background

- The state sets academic standards for health education
- These standards are reviewed and adopted on a cyclical schedule every seven years – this is in accordance with other academic areas
- The standards are developed and reviewed by educators from around the state and then subsequently presented to the State Board of Education
- The 2017 South Carolina Academic Standards for Health and Safety Education were Approved on August 8, 2017,

# Standards

- The standards provide the scope and sequence for age appropriate comprehensive health education.
- The SC Standards are based on the National Health Education Standards.
- The standards age-appropriately address alcohol, tobacco and other drugs (ATOD) in grades K-12.

# Drilling Down

- All curriculum is developed at the local level
- Chapter 32 of Title 59 explicitly designates the role of implementation of the comprehensive health education program to local districts noting topics that shall be covered in K-12

# Resources

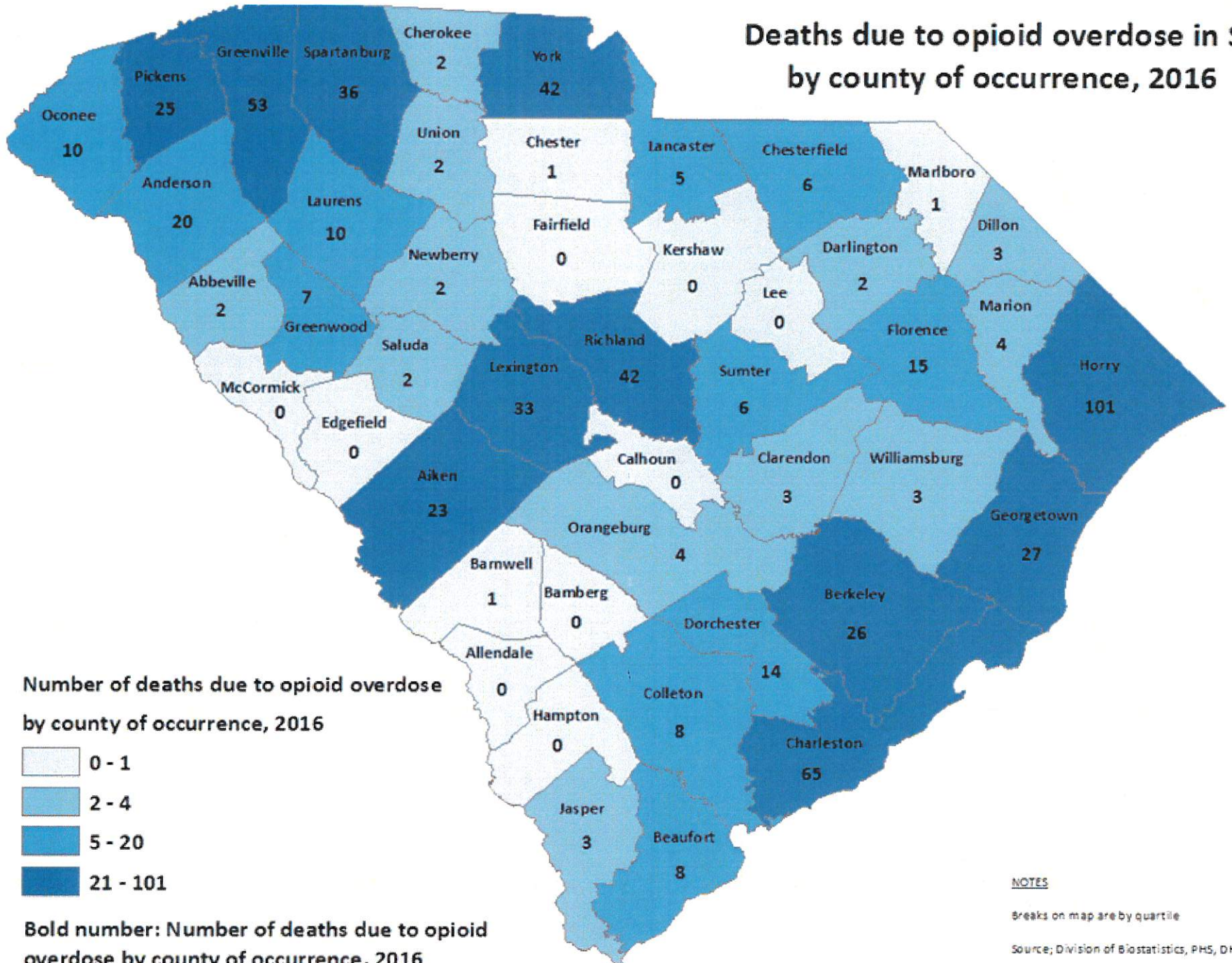
- The agency does not endorse nor prescribe curriculum
- The agency is able to provide support to educators and school districts
- <https://ed.sc.gov/instruction/standards-learning/health-education/health-and-physical-education-support-documents-and-resources/>

# Specific Support for Opioid Education

- Web based resources from the agency
  - [https://ed.sc.gov/scdoe/assets/File/instruction/standards/Health/Resources\\_for\\_Drug\\_and\\_Opioid\\_Use\\_Prevention.pdf](https://ed.sc.gov/scdoe/assets/File/instruction/standards/Health/Resources_for_Drug_and_Opioid_Use_Prevention.pdf)
- Regional Training – Beginning January 2018 – sites selected based on data from DHEC



## Deaths due to opioid overdose in SC by county of occurrence, 2016



**NOTES**

Breaks on map are by quartile

Source: Division of Biostatistics, PHS, DHEC

Created 08/22/17

# Regional Support

- Data driven Professional Development targeted in the below regions
  - Upstate, Upper Midlands, Grand Strand, Lower Savannah, Midlands
  - Will include law enforcement, health staff and district staff



# Training

- Resources and Instructional Plans
  - SCDE will work with local stakeholders to provide high quality, data driven resources and sample instructional plans that educators may use in the classroom
- Support for Best Practices
- SCDE will provide outcome data to the Committee
  - Summer 2018
  - SCDE will then propose next steps

# Building Out Educational Opportunities

- State agencies, education/prevention groups and law enforcement should partner with local school districts to ensure that information and education is coordinated and available in all schools
- VirtualSC offers a course for high school students

## **Drug and Opioid Abuse Prevention Resources**

The following information provides an overview of how issues related to drug use and abuse are addressed in the 2017 South Carolina Standards for Health and Safety Education. Information is grouped within the following grade bands: K-2, 3-5, 6-8, and 9-12. Links to free resources to support instruction are included within each band. The 2017 South Carolina Standards for Health and Safety Education can be accessed via the following link:

[https://ed.sc.gov/scdoe/assets/File/Health\\_Safety\\_Standards\\_Approved\\_Second\\_Reading\\_08082017.pdf](https://ed.sc.gov/scdoe/assets/File/Health_Safety_Standards_Approved_Second_Reading_08082017.pdf).

For additional information, please contact Mike Lally, Education Associate for Health and Physical Education, at [mlally@ed.sc.gov](mailto:mlally@ed.sc.gov).

### **Kindergarten through Second Grade**

In grades K-2, students should be able to define and identify the difference between drugs and medicine while being able to demonstrate ways to say no to drugs and to discourage others from using drugs. Students should be able to identify adults in the home, school, and community who can answer questions related to drugs, and they should be able to identify adults from whom they can receive medicine.

#### ***Helpful Resources for Kindergarten through Second Grade***

<http://www.fda.gov/downloads/Drugs/ResourcesForYou/Consumers/BuyingUsingMedicineSafely/UnderstandingOver-the-CounterMedicines/UCM094874.pdf>

<http://kidshealth.org/classroom/prekto2/problems/drugs/drugs.pdf>

<http://www.cdc.gov/medicationsafety/>

### **Third through Fifth Grade**

Students in grades 3-5 should be able to identify ways drugs can harm a person's physical, mental, and social health as well as his or her ability to make decisions. Students at this grade level should understand the importance of refusal skills and be able to describe the harmful effects of drug abuse on an individual, on the individual's friends and family, and on society in general.

#### ***Helpful Resources for Third through Fifth Grade***

<http://www.fda.gov/downloads/Drugs/ResourcesForYou/Consumers/BuyingUsingMedicineSafely/UnderstandingOver-the-CounterMedicines/UCM094874.pdf>